



CHRIST'S COLLEGE

JH PLUMB COLLEGE LECTURESHIP AND FELLOWSHIP IN HISTORY

FURTHER PARTICULARS

Teaching at Cambridge University is provided by the University and also by the Colleges. The majority of College Fellows are holders of University posts, taking on additional College responsibilities for which they usually receive extra remuneration. However, from time to time, Cambridge Colleges make appointments to College Lectureships. Those appointed not only provide core teaching for the College (or sometimes for other Colleges under swap arrangements) but may also be asked to act as Directors of Studies or take on other College offices or duties as appropriate. These Fellows may, if the opportunity arises, also teach for the University on occasional lecture courses, for extra remuneration.

College Lectureships at Christ's College are intended to provide an opportunity to an individual at the beginning of their academic career to develop teaching skills, a publication record and other academic activity with a view to obtaining a University appointment in Cambridge or elsewhere. The posts are offered for a fixed term of four years, which will not be renewed or extended.

College Teaching

College teaching takes the form of small group teaching (referred to as supervisions) each week, usually in groups of one or two. There are two Terms of eight weeks (Michaelmas and Lent); the third Term (Easter Term) has four weeks of teaching and three weeks set aside for University examinations. The successful candidate would be expected to supervise 120 hours per year for the College, equivalent to an average of six hours per week in Full Term. If the Lecturer chooses to undertake additional teaching beyond this level it would be paid for at the College's normal hourly rates. In addition, the successful candidate would normally be expected to act as Director of Studies in History, as described in the following section.

Christ's College admits 8–10 undergraduates each year to study History, History & Politics and History & Modern Languages, and it has a long and distinguished tradition as one of the leading history colleges in the University. The pioneer was J.H. Plumb (later Sir John but generally known as 'Jack'), a Fellow of Christ's from 1946 until his death in 2001, who was a notable teacher of undergraduates and doctoral students and also a major figure in the development of 18th-century studies and of public history in general. This Fellowship is partly funded by the generosity of the Glenfield Trust to mark the centenary of his birth. The current College Teaching Fellows in History are David Reynolds, Susan Bayly, Helen Pfeifer, Felix Waldmann and Harriet Lyon. Honorary Fellows include David Cannadine, Linda Colley, Neil McKendrick, Simon Schama, Quentin Skinner and Barry Supple – many of them pupils of Plumb and holders of College Lectureships at Christ's in the past.

College teaching builds on the University's courses of lectures and seminars. The successful candidate is likely to be someone able to offer outstanding supervision in one or more of the Part IA Outline papers and Part IB Topic papers for the new Historical Tripos being introduced in 2022.

Part IA Outline papers:

Ancient and Medieval Societies and States over the First Millennium
The British Isles in the Middle Ages, c. 800 to c. 1500
Medieval Europe c. 1100-1450
Early Modern Britain
Europe and the World, c. 1450-1780
The Global Eighteenth Century
Modern Britain, 1750 to the present
Modern Europe, 1789-1914
North America, Central America and the Caribbean since 1775
The Global South from 1750 to the Present Day
The Twentieth-Century World

Part IB Topic papers:

The History of Political Thought to c.1700
The History of Political Thought, 1700-c. 1890
British Worlds, 1750-1914
Crime, Poverty and Social Policy in Eighteenth-Century England and Wales
Cultures in Democracy in Modern Britain
The British Reformations and their Discontents
From the Fulling Mill to the Dreadnought: The Long Rise of the British Economy 1300-1914
Learning, Service and the State in the Early Modern World
Religious Rhetoric in Politics
The Life of an Imperial Capital: Roman, Byzantine and Ottoman Constantinople, c.330-1924
State-formation in Medieval Britain and Europe
The Mediterranean World, Fifteenth-Nineteenth Centuries
Nature and Knowledge, c. 1500-c. 1800
Crown and Parliaments under the Tudors and Stuarts
Peasants and Resistance c. 900-1360
Warfare, kingship and society in Anglo-Saxon England
Beyond the Second Hundred Years' War: Franco-British Confrontations and Connections in the Long Eighteenth Century
Europe's Modern Age of Violence

The post-holder will also share in teaching College seminars for the new **Historical Thinking** paper over the two years of Part I. In Part IA students will choose from the Faculty's list of specially selected books – intended to display the breadth and depth of innovative historical writing, both old and new. Possible titles range from Keith Thomas, *Religion and the Decline of Magic* and Max Weber, *The Protestant Ethic and the Spirit of Capitalism* to Emma Griffith, *Liberty's Dawn* and Matt Houlbrook, *Queer London*. In Part IB, the focus is on the historiography of different fields of history, e.g. intellectual, economic, environmental, global etc.

Additional College Responsibilities

As well as fulfilling the specific teaching requirements, the post-holder will be expected to act, whenever required, as Director of Studies in History:

- monitoring the academic programme of undergraduates, giving advice on their choice of papers and progress, and liaising with their pastoral Tutors;
- arranging supervisions for all of the undergraduate papers in History, which involves liaison with supervisors and the Faculty;
- building relationships with specialist supervisors in other Colleges under 'swap' arrangements where necessary;
- assisting with Admissions activities including interviewing student applicants to the College, participating in Open Days and assessing graduate applications; and
- overseeing the activities of the College's student History Society.

They will also be expected to play a full part in the academic life of the College, including attending meetings of the Governing Body and other College committees. There may also be the opportunity, if asked, to act as a Tutor (whose pastoral duties attract additional remuneration), or to take on other College offices or duties, but these will always be commensurate with an early-career appointment.

Research and Publication

The successful candidate will be expected to pursue research and publication in their chosen field. The teaching commitment for the College has deliberately been set at a level that should enable the successful candidate to devote sufficient time to this as well as to build other skills that might enhance their *curriculum vitae*. There is a wide range of relevant professional development courses offered by the University and other institutions, and the successful candidate will be encouraged and expected to take advantage of these opportunities.

In addition, the College will consider grant applications for research purposes, e.g. to contribute to the cost of attending conferences or towards the purchase of computer equipment.

Support

The training programme for College Lecturers includes regular informal meetings with an assigned mentor who is a Fellow of the College, where issues to be discussed may encompass the following topics:

- Publication strategies;
- The balance of research, publication and teaching;
- When and how to apply for University posts and advice on such applications; and
- Connections with the Faculty of History at the University and any possible opportunities for undertaking teaching and/or examining duties there.

The post-holder will also receive a formal annual appraisal from another Fellow of the College.

Conditions of Employment

The successful candidate will be employed by the College for a fixed term of four years, without possibility of renewal, from 1st September 2022, as a College Teaching Officer subject to its Statutes and Ordinances. The person appointed will be elected to a Fellowship of the College and will be expected to reside in Cambridge. The stipend will be the equivalent to point 42 on the University's single salary spine, currently £34,304; the Fellow will be eligible for participation in the University Superannuation Scheme. Any additional teaching beyond the contractual requirement of 120 hours per annum will be paid at the normal hourly rates for College supervision.

If the Fellow lives out of College, a room is provided for teaching and other academic purposes. If single-occupancy residential accommodation in College is available and the Fellow chooses to take up that offer, the stipend is subject to reduction. The College has a car park (in the centre of Cambridge) which Fellows may use. Fellows are also entitled to seven free meals a week in College, and there is a small annual entertainment allowance.

Applications

Letters of application (there are no forms should be sent to hrmanager@christs.cam.ac.uk to arrive no later than Tuesday 11th January 2022 including a curriculum vitae with details of qualifications, publications and experience and the names and addresses of two persons who have agreed to act as academic referees. Candidates must arrange for their referees to send a reference directly to hrmanager@christs.cam.ac.uk so that references are received by the closing date of Tuesday 11th January 2022. Short-listed candidates may be asked for copies of written work and may be invited for interview, expected to be held on or around Monday 31st January 2022.

It should be noted that a successful candidate for the Fellowship who does not have an automatic right to work in the United Kingdom (including anyone who is completing a PhD at an overseas institution) will be subject to the visa requirements of the United Kingdom. The College will give advice and assistance but ultimately it will be the responsibility of the candidate to obtain the necessary visa.