



Christ's College, Cambridge

COLLEGE LECTURESHIP AND FELLOWSHIP IN BRITISH HISTORY

Further Particulars

Teaching at Cambridge University is provided by the University and by the Colleges. The majority of College Fellows are holders of University posts, taking on additional College responsibilities for which they usually receive extra remuneration. However, from time to time, Cambridge Colleges make appointments to College-only Lectureships. When appointed, College Lecturers not only provide core teaching for the College (or sometimes for other Colleges under swap arrangements), but may also act as Directors of Studies or take on other College offices or duties as appropriate. These Fellows may also teach for the University on lecture courses (for extra remuneration or, subject to mutual agreement, as part of their college stint).

The College Lectureship is a renewable (permanent) post. The postholder will have their first formal appraisal during their third year, potentially resulting in renewal for a further two years. The postholder will have their second formal appraisal at the start of the fifth year, which is the final year of the probationary period. Successful second appraisal will result in completion of the probationary period and renewal until the retirement age.

The College has a promotion scheme for renewable (permanent) College Teaching Officers. Upon completion of probationary period, the postholder will be able to apply for promotion under the terms of the scheme. The criteria for promotion are separated into categories of teaching, institutional service and research.

College Teaching

College teaching takes the form of small group teaching (referred to as supervisions) each week, usually in groups of one or two. There are two Terms of eight weeks (Michaelmas and Lent); the third Term (Easter Term) has four weeks of teaching and three weeks set aside for University examinations. The successful candidate is expected to supervise at least 160 hours per year for the College, equivalent to an average of eight hours per week in Full Term. If the Lecturer chooses to undertake additional teaching beyond this level it is paid for at the

College's normal hourly rates. In addition, the successful candidate is expected to assist or act as Director of Studies in History, as described in the following section. Christ's College admits approximately 8 to 10 undergraduate students per year for History, and 2-4 for the Joint Degrees (History and Modern Languages, History and Politics). The College's current permanent Fellows in this subject area are Helen Pfeifer, University Associate Professor in Early Ottoman History, David Reynolds, Professor of International History (Emeritus), and Duncan Bell, Professor of Political Thought and International Relations.

College teaching supports and builds on the University's lecture courses. The successful candidate should offer supervision of the highest quality in one or more of the Outline papers in Part IA (eg, 'O4 Early Modern Britain', 'O7 Modern Britain and Ireland, 1750 to present', or others) as well as Topics Papers in part IB (eg 'T7 Crown and parliaments under the Tudors and Stuarts', 'T8 Faith, Fire and Fury: The British Reformations and their Discontents', 'T11 Becoming British? Union and Disunion in Eighteenth-Century Britain', 'T12 British Worlds, c.1750-1919', or others). The Lecturer will also take a leading role in the college's Historical Thinking strand, which is taught in college as small-group seminars. The successful lecturer will be able to teach one or more of the books in Part IA, and multiple themes in Part IB (see the list of papers in the Appendix). More information about the History course can be found at <https://www.hist.cam.ac.uk/>.

Additional College Responsibilities

In addition to the specific teaching requirement, the successful applicant will be expected to play a full part in the academic life of the College, including:

- To act as Director of Studies in one or more parts of the Tripos by:
 - Monitoring the academic programme of undergraduates, giving advice on their choice of papers and progress, and liaising with their personal Tutors;
 - Arranging supervisions for the undergraduate papers in History, involving liaison with supervisors and other Colleges;
 - Building relationships with specialist supervisors in other Colleges under "swap" arrangements where necessary;
- Pursuing excellent research and publication in their chosen field;
- If asked, taking on other College offices or duties as required, such as the role of personal Tutor, some of which provide additional remuneration;
- Attending meetings of the Governing Body and other College committees; and
- Assisting with Admissions activities including interviewing student applicants to the College, attending Open Days and assessing graduate applications.

Research and Publication

The teaching commitment for the College has deliberately been set at a level that should enable the successful candidate to devote sufficient time to research and publication as well as to build other skills that might enhance their *curriculum vitae*. The Lecturer will be expected to publish research of the highest calibre in either the earlier or the later part of the period. There is a wide range of relevant professional development courses offered by the University and other institutions, and the successful candidate will be encouraged and expected to take advantage of these opportunities. In addition, the College Council can make grants on application for research purposes, for example to contribute to the cost of attending conferences or towards the cost of computer equipment.

Support

Upon appointment, the successful candidate will be expected to participate in an appropriate training programme to enhance their teaching skills. This may include completing the “Advancing Educational Practice Programme”. The training programme for College Lecturers includes regular informal meetings with an assigned mentor who is a Fellow of the College, where relevant issues to be discussed may encompass the following topics:

- Publication strategies;
- The balance of research, publication and teaching;
- When and how to apply for University posts and advice on such applications; and
- Connections with the Faculty of History at the University and any possible opportunities for undertaking teaching and/or examining duties there.

The College Lecturer will also receive a formal annual appraisal from another Fellow of the College.

Conditions of Employment

The successful candidate will be employed by the College for a fixed term, initially from 1 September 2026 to 31 August 2029, or for a similar period with dates to be agreed, as a College Teaching Officer subject to its Statutes and Ordinances. The successful candidate will have their first formal appraisal during their third year, potentially resulting in renewal for a further two years. The postholder will have their second formal appraisal at the start of the fifth year, which is the final year of the probationary period. Successful second appraisal will result in completion of the probationary period and renewal until the retirement age.

They will be elected to a Fellowship of the College and will be expected to reside in Cambridge. The stipend will be equivalent to point 44 of the Cambridge University

scale (presently £41,509 per annum); the Fellow will be eligible for participation in the University Superannuation Scheme. Any additional teaching beyond the contractual requirement of 160 hours per annum will be paid at the normal hourly rates for College supervision.

Fellows are normally offered single-occupancy residential accommodation in College, if available: the stipend is subject to reduction if the Fellow chooses to accept this offer and reside in College. If the Fellow lives out of College, a room is provided for teaching and other academic purposes. The College has a car park (in the centre of Cambridge) which Fellows may use although spaces are limited and need to be booked in advance. Fellows are also entitled to seven free meals a week in College, and there is a small annual entertainment allowance.

Applications

Applications must be submitted online via the Christ's College website at https://jrf.christs.cam.ac.uk/clf_2026 by 12 noon on Friday 26 September 2025. Reports from two referees must also be received by 12 noon on Friday 26 September 2025 for the application to be eligible. Applicants are responsible for ensuring that their referees submit their references by the deadline. Candidates are asked to submit copies of written work (a recent single piece of up to 10,000 words) as part of their application. Short-listed candidates will be invited for interview. Interviews are expected to be week commencing 20 October 2025. Further details of the Fellowship competition are provided on the website: https://jrf.christs.cam.ac.uk/clf_2026

Appendix: University of Cambridge History Tripos

The History Tripos at Cambridge consists of three parts; Part IA (first year), Part IB (second year) and Part II (third year); each part consists of three strands, Historical Knowledge, The Craft of History, and Historical Thinking. The list of papers in the first and the last of these is as follows. (Please note that the papers for Part II are subject to change year on year.)

Type of paper	Part IA (Year 1)	Part IB (Year 2)	Part II (Year 3)
Historical Knowledge	Outlines	Topics	Advanced Topics
The Craft of History	Sources	Research Project	Special Subjects
Historical Thinking	Introduction to Historical Thinking	Historical Thinking II	Historical Thinking III

Historical Knowledge

PART IA

- O1 Ancient and Medieval Societies and States over the First Millennium
- O2 The British Isles in the Middle Ages c. 800 to c. 1500
- O3 Medieval Europe c. 1100 – 1450
- O4 Early Modern Britain
- O5 Europe in the World c. 1450 – 1780
- O6 The Global Eighteenth Century
- O7 Modern Britain and Ireland, 1750 to present
- O8 Modern Europe, 1789 - 1914
- O9 North America, Central America, and the Caribbean since 1775
- O10 The Global South from 1750 to the Present Day
- O11 The Twentieth-Century World

PART IB

- T1 History of Political thought to c. 1700
- T2 History of Political thought c.1700-c.1890
- T3 Ancient Empires: culture and power in the ancient Mediterranean
- T4 Inequalities and social change in the ancient Greek and Roman worlds
- T5 Warfare, kingship and society in Anglo-Saxon England
- T6 Conflict, identity and political agency: state-formation in medieval Britain and Europe

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- T7 Crown and parliaments under the Tudors and Stuarts
 - T8 Faith, Fire and Fury: The British Reformations and their Discontents
 - T9 Nature and Knowledge, c. 1500 - c. 1800
 - T10 The Creation of the Modern World: A Global Economic History
 - T11 Becoming British? Union and Disunion in Eighteenth-Century Britain
 - T12 British Worlds, c.1750-1919
 - T13 Empires in World History: Regions and Themes
 - T14 Europe's Modern Age of Violence, 1914-1949
 - T15 The United States since World War I
 - T16 The Mediterranean World, 1450-1800
 - T17 Latin American history

Part II

- AT4. History of political thought from c.1700 to c.1890
- AT5. Political philosophy and the history of political thought since c.1890
- AT6. States between states: The history of international political thought from the Roman empire to the early nineteenth century
- AT7. Transformation of the Roman World
- AT8. Popular Culture in the Greco-Roman World
- AT9 Order and Disorder: Law and society in the Greek world
- AT10. Empire's Legacy: the Transformations of Roman Italy, 350 BC to AD 300
- AT11. Early Medicine
- AT12. The Near East in the Age of Justinian and Muhammad, AD527-700 [returning in 2023-24]
- AT14. Material culture in the early modern world
- AT15. The Medieval Globe.
- AT22. Aspects of Life in the Soviet Union
- AT16. The 'rule of law' in early modern Britain: State power, criminal justice, and civil liberties, c.1500–c.1800
- AT17. The politics of knowledge from the late Renaissance to the early Enlightenment
- AT20. Work and workers in the Age of Productivity
- AT21. Middle Eastern Modernities c. 1850-2011
- AT23. The long road to modernisation: Spain since 1808
- AT24. Rethinking Europe from the Mediterranean shores; 1796-1914
- AT25. Central Europe in the Global Twentieth Century
- AT26. Ireland and the Irish since the Famine
- AT27 Caribbean History
- AT28. The history of the Indian sub-continent from the late eighteenth century to the present day
- AT29. Sites of knowledge.
- AT30. Youth in African History

Historical Thinking

1A

Book pack 1: Emma Griffin: Liberty's Dawn

Book pack 2: Allman and Tashjian: A Women's History of Colonial Asante

Book pack 3: Keith Thomas: Religion and the Decline of Magic

Book pack 4: Sudhir Hazareesingh: Black Spartacus
 Book pack 5 : Anthony Grafton: Forgers and Critics
 Book pack 6: David Reynolds: Island Stories
 Book pack 7: Laurel Thatcher Ulrich: A Midwife's Tale
 Book pack 8: Simon Gikandi: Slavery and the Culture of Taste
 Book pack 9: Townsend, Fifth Sun: A New History of the Aztecs
 Book pack 10: Geoffrey Parker: Global Crisis in the 17th Century
 Book pack 11: Robert Darnton: The Great Cat Massacre
 Book pack 12: Helen Smith: Masculinity, Class & Same-Sex Desire
 Book pack 13: Linda Colley: Britons. Forging the Nation
 Book pack 14: Padraic Scanlan: Freedom's Debtors: Antislavery Sierre Leone
 Book pack 15: Salvatore Lupo: The Two Mafias: A Transatlantic History
 Book pack 16: Michael Bentley: Lord Salisbury's World
 Book pack 17: Alan Greer: Mohawk Saint
 Book pack 18: Fauvelle, Golden Rhinoceros: Histories of African Middle Ages
 Book pack 19: Wrightson & Levine, Poverty and Piety in an English Village
 Book pack 20: W. I. Miller, Bloodtaking and Peacemaking: Feud, Law and Society in Saga Iceland
 Book pack 21: Daniel Immerwahr: How to Hide an Empire: A History of the Greater United States
 Book pack 22: Marc Bloch: The Royal Touch
 Book pack 23: Max Weber: The Protestant Ethic and the Spirit of Capitalism
 Book pack 24: Thomas Kuhn: The Copernican Revolution
 Book pack 25: Benton and Liu: Dear China: Emigrant Letters and Remittances
 Book Pack 26: Matt Houlbrook: Queer London
 Book Pack 27: Natalie Zemon Davis: Women on the Margins
 Book Pack 28: Bathsheba Demuth: Floating Coast
 Book Pack 29: Quentin Skinner: The Foundations of Modern Political Thought

1B

- 1 The history of History, and who gets to do it
- 2 Political History
- 3 Cultural History
- 4 Social History
- 5 Economic History
- 6 Intellectual History
- 7 Global History
- 8 Periodization
- 9 History and Urbanism
- 10 History and Quantification
- 11 History and Anthropology
- 12 History and Public & Popular History
- 13 History and Archaeology
- 14 History and Biography
- 15 History and Digital Humanities
- 16 History and Social Activism